## Statistics 3

## Chapter Review 1

2 a i Advantage: very accurate.
Disadvantages: expensive, time consuming and difficult to process.
ii Advantages: easier data collection, quick and cheap.
Disadvantages: less accurate, less representative and possibly biased.
b Assign unique 3 -digit identifiers $000,001, \ldots, 499$ to each member of the population. Use random number tables, a computer or a calculator to generate 3 -digit numbers. If these correspond to an identifier then include the corresponding member in the sample, being careful to ignore repeats and numbers greater than 499 . Repeat this process until the sample contains 100 members.

3 a i Collection of individual items.
ii List of sampling units, with each unit given an identifying name or number.
b i List of registered owners from the DVLA.
ii List of people visiting a doctor's clinic in Oxford in July 2017.
4 a Advantages:
The results are the most representative of the population since the structure of the sample reflects the structure of the population.
It guarantees proportional representation of groups within a population.
Disadvantages:
You need to know the structure of the population before you can take a stratified sample.
Classification into mutually exclusive strata may be difficult to implement.
The sampling within each strata may suffer from the disadvantages of simple random sampling.
b Advantages:
Quick
Cheap.
All units have an equal chance of selection.
Disadvantages:
Can introduce bias (e.g. if the sample, by chance, only includes very tall people in an investigation into heights of students).
A sampling frame is needed first.
5 a Cabin crew are not represented.
b i Get a list of the 300 employees at the airline. $\frac{300}{30}=10$ so choose one of the first ten workers on the list at random and every subsequent 10th worker on the list, e.g. if person 7 is chosen, then the sample includes workers $7,17,27, \ldots, 287$ and 297.

## INTERNATIONAL A LEVEL

## Statistics 3

5 b ii The sample should contain $\frac{1}{3} \times 30=10$ pilots and $\frac{2}{3} \times 30=20$ cabin crew, as those are the corresponding proportions in the whole population. The 10 pilots in the sample should be selected by a simple random sample of the 100 pilots. The 20 cabin crew should be selected by a simple random sample of the 200 cabin crew.
iii Decide the categories e.g. age, gender, pilots/cabin crew and set a quota for each in proportion to their numbers in the population. Interview employees until quotas are full.

6 a Allocate a number between 1 and 120 (the total number of pupils) to each pupil. Use random number tables, a computer or a calculator to select 15 different whole numbers between 1 and 120 .

Pupils corresponding to these numbers become the sample.
b Allocate numbers 1-64 to girls and 65-120 to boys.
Select $\frac{64}{120} \times 15=8$ different random numbers between 1 and 64 for girls.
Select the remaining 7 sampling units using random numbers between 65 and 120 for boys.
Include the corresponding boys and girls in the sample.
7 a Stratified sampling.
b This method uses naturally occurring groupings (strata). The results are more likely to represent the views of the whole population since the sample reflects its structure.

